

# Blowing Chunks: A T-Chart for CDs & CMs

Topic Sentence \_\_\_\_\_

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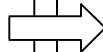
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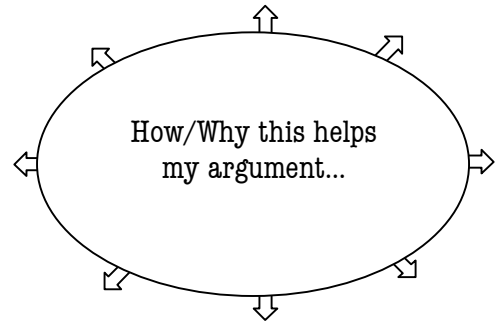
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1 CD : 2 CM

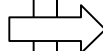
Ideas for lead-in:



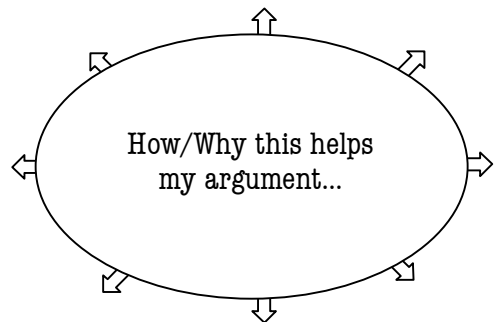
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Ideas for lead-in:

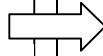


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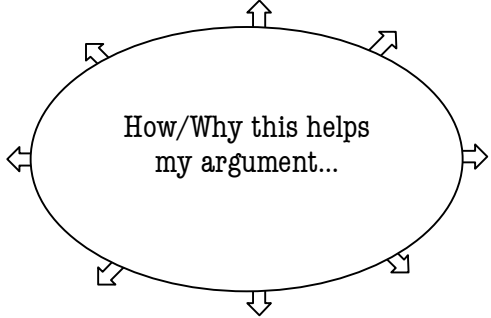


**1 CD : 2 CM**

Ideas for lead-in:



How/Why this helps  
my argument...



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**Concluding Sentence** \_\_\_\_\_

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