

## SECOND SEMEMSTER SYLLABUS UPDATE!

It's going to be great sememster in Room 301 and Language Arts 10! I'm glad you're here!

**OVER THE COURSE OF THE YEAR**, we will be exploring literature, practicing writing skills, and developing vocabulary. The skills you learn and practice in this course will help prepare you for the challenges you face ahead—both inside and outside of class.

The goal of this course is to prepare you for life outside of high school by guiding you to read, write and think competently and originally about literary, moral, philosophical, and emotional issues encountered in literature. **BE PREPARED** to read and write, participate in class discussions and

presentations, and complete research in order to meet course requirements.

**GET READY** to work hard, develop your skills and increase your love of the written word. And we'll manage to have some fun alone the way, too. I promise.

**Complete all Reading Assignments**—it's essential for success  
**Actively Participate in Class**—answer questions, volunteer, discuss, listen  
**Be Prepared**—have paper, a pen or pencil, and whatever we're reading

## CLASSROOM POLICIES AND PROCEDURES

There are a few updates to classroom procedures this semester.

### INCOMPLETE, MISSING AND LATE WORK

Assignments are due at the stated date and time. Sometimes, life happens. Here's what to do in those rare instances.

Assignments turned in on time will earn full credit and full esteem from your teacher. **Way to go!**

#### complete work

On the due date, you will turn in completed assignments using the format specified in advance. You don't need to do anything else, because you have met the deadline and expectations. Well done!

01

#### incomplete work

On the due date, if the assignment is only partially done, you will turn in the assignment using the format specified in advance. You will receive partial credit that reflects the amount of work done

02

Incomplete work turned in on the due date will receive partial credit. Individual teachers may decide to allow students to complete or revise work for a higher grade. In order for this to occur, work **must** be turned in on the original due date. Late work may not be revised.

#### late work

Late work will be accepted for 60% credit. Make-up work from absences will not count as late work UNLESS it is turned in after the agreed-upon deadline.

04

Late work will not be accepted after **one week** from the due date. After one week, the assignment will receive a permanent score of 0.

#### 03 missing work

If you miss class, work due on the day you missed is due the day you return to class. Work missed when you are absent should be turned in within 1-2 days of your return to class.

If you miss a vocab and/or lit term quiz, you have **one week** to make up the quiz. After one week, a score of 0 will be put in the gradebook and will remain a 0.

## REVISION POLICY

Sometimes, final drafts aren't quite as final as we'd all like.

**REVISION** of work is an important skill, as is learning from our performance. As a result, we encourage revision of major writing assignments. While individual teacher's policies may differ, we generally offer revision opportunities for all major writing assignments. These activities are not mandatory, but offer a chance to refine and improve. Revision assignments are typically due 5-10 school days after a writing assignment is graded and returned to students.